

The Willows School Academy Trust

Local Offer Contributions 2024-2025

The information below outlines the practice and range of support offered across the school in each area of need.

Communication and Interaction

Our Approach:

Differentiated curriculum planning, activities, delivery and outcome
Increased visual aids/ modelling
Use of Visual timetables and symbols
Structured school and class routines and rituals

Our Provision:

SALT: individual SALT assessments, weekly 1:1 sessions, social stories sessions
Music: Daily singing assembly
Learning Kitchen: weekly small group sessions

Cognition and Learning

Our Approach

Variety of teaching styles and approaches matched to the need of individuals and a broad curriculum with appropriate support and challenge for all
Behaviour for Learning at the heart of the school ethos
Multi-sensory learning approach

Our Provision:

Small group teaching and 1:1 support
Daily small group and individual phonics, handwriting and guided reading programme
Numicon and Bug Club support resources
Additional Reading Programme, BRP and FFT sessions
1:1 Specific Learning Assessments
Closing the Gap intervention Programme

Social, Emotional and Mental Health

Our Approach:

Whole school positive behaviour policy based on structured routines and rituals
Positive Handling Circle and Reflection time

Our Provision:

Whole school rewards and incentives: School Shop, Dip in the Box, Halfterm Restaurant
Wider Opportunities (Trips and Visits)
Enrichment Programme
Play Therapy
Family Support Worker parent and carer support
Year 6 Transition Support

Sensory and or Physical Needs

Breakfast Club, uniform support and access to School Health services

Our Approach:

ASD centred classroom
Sensory equipment and Multi-sensory Classroom Environments
Reflection Areas

Our Provision:

Soft Play weekly small group sessions
Outdoor Activities Programs